



Board Meeting H I G H L I G H T S

Regular School Board Meeting held on July 23, 2018 at 406 Barrera St., San Antonio, Tx. 78210

2018-2019 SAISD Audit Plan Approved

Trustees approved the SAISD 2018-2019 Audit Plan. The Audit Plan is a schedule of audit work and activities to be performed by the Internal Audit Department during the 2018-2019 fiscal year.

In-district Charter Schools Authorizing and Accountability Policy Approved

The Board approved the revisions to Board policy EL (LOCAL) which refine District processes for authorizing In-district Charters and for monitoring In-district Charter school performance, and further align both District practices and processes with the In-district Charter school authorizing and accountability requirements set forth in the Texas Education Code (TEC). The draft Board Policy EL (LOCAL) was provided for Board review by SAISD's Chief Innovation Officer and was reviewed by the Governance Committee.

Board of Trustee Committee Reports

Steve Lecholop (Academic Excellence Committee), (Ethics Committee) and (Growth and Development Committee) and James Howard (Governance Committee) and (Finance & Audit Committee) provided reports.

Items Approved

- The Board approved to extend the charge of the Ethics Committee.
- Acceptance of the Briscoe ES Review of Parent-Teacher Association (PTA) Activities and Finances Draft Report as recommended by the Finance and Audit Committee.
- Acceptance of the Composite Report of the Elementary Schools Student Activity Fund Audits as recommended by the Finance and Audit Committee.
- Acceptance of the Composite Report of the High Schools Student Activity Fund Audits as recommended by the Finance and Audit Committee.
- Acceptance of the Risk Management – Vehicle Insurance Draft Audit Report as recommended by the Finance and Audit Committee.
- Optional Flexible School Day Program for Cooper Academy at Navarro and Travis Early College High School.
- Ratification Authorization for the Payment of Registration Fees for the Advancement Via Individual Determination (AVID) Summer Institute 2017.
- ESC-20 Regional Day School Program for the Deaf Shared Services Arrangement Agreement and the tuition cost for the 2018-2019 school year.

- Carrier Neutral Data Center Co-Location Services from IP Stream San Antonio, LLC. The existing SAISD Network Operations Center and Core (NOC) and the District's Information Technology Systems Data Center (DC) are currently located at 1702 N. Alamo St., San Antonio, Texas 78215. All equipment, telecommunications, Wide Area Network, and Internet services will be moved to the selected Carrier Neutral Data Center (CNDC).
- Waiver of penalty and interest for the real property accounts of Office Source Ltd. SAISD received a letter from Albert Uresti, Tax Assessor Collector for Bexar County, recommending Board approval to waive penalty and interest for the real property account of Office Source Ltd.

Contracts Approved

- Renewal of the Memorandum of Understanding (MOU) between SAISD and Bexar County Juvenile Board for the Bexar County Juvenile Justice Academy. The Bexar County Juvenile Justice Academy provides educational services for students from SAISD for Mandatory and Discretionary purposes.
- Renewal of MOU between SAISD and CHRISTUS for the 2018-2019 school year. The MOU represents a partnership between SAISD and Children's Hospital of San Antonio. Educational services offered at CHRISTUS by SAISD meet the requirements of the Texas Education Code, the Individual with Disabilities Education Improvement Act (IDEIA 2004) to provide a Free Appropriate Public Education (FAPE), and Texas Administrative Code. The delivery of special education and related services to eligible students admitted to Children's Hospital of San Antonio is required by state and federal law as recommended in the ARD/IEP.
- Renewal of the MOU between SAISD and San Antonio State Hospital for the 2018-2019 school year. The MOU represents a partnership between SAISD and San Antonio State Hospital. Educational services offered by SAISD meet the requirements of the Texas Education Code (TEC): Equal Educational Services or Opportunities, the Individuals with Disabilities Education Improvement Act (IDEIA), and Commissioner's Rules for Special Education Title 19 of the Administrative Code: Interagency Coordination of Special Education Services to Students with Disabilities in Residential Facilities. The delivery of special education and related services to eligible students residing at San Antonio State Hospital is required by state and federal law. Provision of services must be implemented within the geographical boundaries of SAISD.
- Renewal of the Agreement between SAISD and John H. Wood Charter Schools to provide oversight, staff, and instruction at Brewer Academy for the 2018-2019 school year.
- Renewal of the Agreement between SAISD and the Alamo Colleges at St. Philip's College Southwest Campus for the Phoenix Middle College for the 2018-2019 school year. SAISD has collaborated with the Alamo Colleges for the past 20 years to offer dual credit technical courses at St. Philip's College along with required courses for high school graduation. A relationship between the Alamo Colleges at St. Philip's College Southwest Campus, SAISD, and area employers has been developed for the Phoenix Middle College with the sole purpose of creating a program to provide dual credit enrollment that leads to long-term, high-wage employment, and continued post-secondary enrollment upon completion of high school.

- Service Delivery Agreements between Communities in Schools of San Antonio (CIS-SA) and SAISD to support three Texas Title I Priority School (TTIPS) campuses. Communities in Schools of San Antonio will provide comprehensive case management at Miller ES, Rodriguez ES, and Democracy Prep at the Stewart Campus to help students improve in academics, attendance, and behavior. Through this program, students will be identified and receive services which include: counseling and/or supportive guidance; education and academic enhancement activities; parental and family involvement activities; health and social service referrals; pre-employment skills training and career awareness activities; and educational and cultural enrichment opportunities.
- Sustainability Program Agreement between SAISD and the University of Virginia (UVA) Partnership for Leadership in Education (PLE) to provide support and training for Smith and Rodriguez Elementary Schools. The agreement will cover the 2018-2019 school year. The University of Virginia (UVA) Partnership for Leadership in Education (PLE) has worked with over 250 schools across 70 districts and 12 states. The four levers utilized to achieve systemic change are: leadership, instructional infrastructure, differentiated support and accountability, and talent management. SAISD has incorporated the tenants of these levers to provide support for Smith and Rodriguez Elementary Schools. This is an extension of the support provided to these campuses by UVA. The Turnaround Sustainability Program provides executive education, materials, and resources to help the campus engage in the turnaround initiatives they have chosen to transform teaching and learning at each campus.
- Professional Services Agreement for consulting services between SAISD and College and Career Strategic Directions, LLC. The services will be provided to the Advanced Academics and Counseling Departments during the 2018-2019 school year. The goals of the consultation services include: (a) increasing the number and percentage of students accepted to 4-year and Tier I colleges/universities; (b) identifying metrics and creating data dashboards for monitoring goal progress; (c) creating a comprehensive Advanced Academics report. This report will monitor the District's progress at school and program levels as to student preparedness, admission, and enrollment into postsecondary education institutions without the need for remediation, and; (d) providing implementation guidance on a possible 2018-2025 GEAR UP grant.
- Professional Services Agreement between SAISD and Association for Supervision and Curriculum Development (ASCD) to provide a professional learning plan for the 2018-2019 school year. ASCD will work with SAISD leadership to incorporate the learnings from the instructional rounds into building-level action plans. These plans will support leaders in identifying areas of strength and increasing opportunities for teacher collaboration.
- Professional Services Agreement between SAISD and Region 10 Education Service Center to purchase Edugence English Learner (EL) Language Proficiency Assessment Committee (LPAC) Management Application for 10,018 English learners. The EL Management Application provides a platform for LPAC meetings to be documented for English learner identification, placement, progress monitoring, and program exit.
- Professional Services Agreement between SAISD and The Regents of the University of Colorado Bueno Center for professional development and biliteracy training for bilingual teachers in K-5. Professional learning services will be provided to conduct follow-up training to K-5th grade bilingual teachers, new teachers and campus and District administrators on biliteracy best practices for the redesigned bilingual program models in SAISD.

- Three Professional Services Agreements between SAISD and Seidlitz Education for professional development and coaching for teachers and staff. The professional learning will provide teachers and staff with strategies that engage students in listening, speaking, reading and writing.
- Construction Manager-at-Risk for the New Central Office Administration Building to Joeris General Contractors, Ltd. The new Central Office Administration Building is in the planning and programming phase and will soon be in the schematic design phase. SAISD Board Policy CV (LOCAL) delegates to the Superintendent or designee the authority to determine the appropriate project delivery and contract award method for construction that provides the best value to the District. Construction Manager-at-Risk is the procurement method for this project. SAISD Construction Services has developed a plan to complete the construction of the new Central Office using this procurement method.

Rental Usage Agreement Approved

- Rental usage of Alamo Convocation Center by the San Antonio Hotel & Lodging Association, a non-profit organization 501c (6) on Sept. 13, 2018 from 9 a.m. to 4 p.m. for their 132nd Annual Bed Making Competition.

Bids, Proposals and Purchases for Goods Approved

- STEMscopes, an online Science supplemental instructional resource. This purchase will provide Science TEKS with lessons designed using the 5E model for students in grades K-12th District-wide.
- SpringBoard consumable books for Pre-AP Courses. These materials will be used as a consumable textbook for English Language Arts classes in grades 6 to 8 and Pre-AP English I and II classes at all Middle Schools, Academies and High Schools.
- Textbooks, Teacher Editions and Instructional Resources Art classes to be used in daily instruction of Art Education TEKS for Elementary Schools and Academies District-wide.
- Resources for Career and Technology Education (CATE) classes. Materials will be used for daily instruction of TEKS and College Credit Courses at High School Dual Credit Courses District-wide.
- Textbooks, Teacher Editions and Instructional Resources for Career and Technology Education (CATE) classes. Materials will be used for daily instruction of TEKS and College Credit Courses at High School Dual Credit Courses District-wide.
- Advanced Placement Textbooks and Consumables for AP classes. Materials will be used for daily instruction of TEKS and College Credit Courses at all High Schools District-wide.
- Interactive Digital Learning Multiplatform that allows teachers to automatically connect to all student devices to facilitate a presentation and or allow students to navigate a presentation at their own pace while teacher monitors all student activity. This will support students in grades K-12th District-wide.
- Online Atlases to support Social Studies in daily instruction. Materials will be used as supplemental resources for teachers and students that support the Social Studies TEKS. This will be used for 6th – 8th grade students in Middle Schools and Academies District-wide.

- Navigation Online Assessment Item Bank and Grading CAM software for core subject curriculum-based assessments and semester exams. The Grading CAM software will provide teachers with a classroom scanning solution for student assessments with immediate feedback using a digital camera or document camera. This purchase will support 3rd – 11th grade students at all campuses District-wide.
- Spanish Language Anthology Textbooks and Teacher Editions materials to be used for daily instruction of Dual Language Campuses District-wide.
- Voluntary Vision Insurance that is offered to all full time employees which provides Vision Exams, Eyeglasses and Contacts on an “as needed” basis District-wide.
- Voluntary Disability Insurance that is offered to all full time employees which provides income replacement benefits in the event that the employee is unable to work due to a non-work related illness or accident on an “as needed” basis District-wide.
- Voluntary Critical Illness Insurance that is offered to all full time employees which pays a lump sum upon diagnosis of a critical illness such as cancer, cardiovascular and other catastrophic illnesses on an “as needed” basis District-wide.
- Basic Life and Voluntary Life Insurance. Basic Life Insurance is available and paid by the District for all full time employees. Voluntary Supplemental Life Insurance is available for employees and their dependents on an “as needed” basis District-wide.
- Voluntary Whole Life Insurance that is offered to all full time employees. Whole Life Insurance provides life insurance for employees and their dependents that accumulates cash value on an “as needed” basis District-wide.
- Voluntary Accident Insurance that is offered to all full time employees. Accident insurance provides coverage for non-work related accidents, injuries, ambulance services and accidental death benefits in addition to the primary medical insurance for employees and their dependents on an “as needed” basis District-wide.
- Snap & Read Program that reads both accessible and inaccessible text aloud while providing leveled vocabulary and translation to students as needed while at the same time providing usage data for teachers to assess student reading needs. This purchase will provide accommodations for eligible students receiving special education services on an “as needed” basis District-wide.
- Goalbook and Site Licenses to improve grade level aligned instructional planning in the classroom and quality standards based instructions and IEP’s for students with disabilities District-wide.
- Reading/Language Arts Intervention System – Lexia Reading Core5 supports educators in providing differentiated literacy instruction for eligible students in grades PreK-5th District-wide.
- Unique Learning System (ULS) in support of students with intellectual disabilities and other low incidence special education population District-wide on an “as needed” basis during the 2018-2019 school year.

- Web-based (Review 360) Behavioral Management System Software Licensure and Subscription Services to facilitate on-line professional development training for teachers in support of K-12th grade Special Education students with severe behavioral disorders and other low incidence disabilities during the 2018-2019 school year.
- Scientific Evidence-Based Program focused on preventing and remediating decoding weaknesses. Automaticity in decoding is a critical skill for fluent reading and proficient comprehension. This purchase will support all eligible students receiving special education services District-wide on an “as needed” basis.
- Web-based Software Licensure and On-Site Professional Development Training, including comprehensive video-based lessons, training modules, assessment tools, customized curriculum planning, and Individualized Education Plan (IEP) Builder in support of K-12th grade Special Education students with autism.
- Annual Recurring Application Subscription Service for a comprehensive web-based Special Education Student Information System that includes accountability and compliance reporting capabilities for eligible students District-wide on an “as needed” basis.
- Reading/Language Arts Intervention System – LANGUAGE Live is a comprehensive online blended literacy solution that combines foundational and advanced learning skills with digital and teacher-led intervention for eligible students District-wide on an “as needed” basis to include Professional Development training.

Board of Education

**Patti Radle, President; Arthur V. Valdez, Vice President;
Debra Guerrero, Secretary; Ed Garza, Member; James Howard, Member; Steve Lecholop, Member;
Christina Martinez, Member; Pedro Martinez, Superintendent**

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